



Job Description Form

Division/Department	Children's Learning Center		
Location	2010 Bridge SW, Alb., NM 87105		
Reports to	Title Center Director		
Level/Grade	Type of position:	Hours_approx. 40 / week	
3	⊠Full-time □Part-time	Exempt	
	Contractor Intern	⊠Nonexempt	

SUMMARY

Administers the program at the classroom level. Assists Center Director and Coordinator(s) in planning and implementing activities designed to promote the social, physical, and intellectual growth of the children. Responsible for classroom records. Maintains classroom cleanliness and safety. Keeps parents informed of the progress of children on a daily basis.

RESPONSIBILITIES

- Plans the daily program for children to promote growth in the areas of emotional, social, cognitive, and physical development.
- Conducts child assessments.
- Maintains lesson planning, data collection and reporting.
- Adapt teaching methods and material to meet the interest and learning styles of children.
- Establish and enforce a safe and healthy environment.
- Treats each child with dignity and respect.
- Ensure the children have good hygiene and changing diapers as necessary.
- Notifies supervisor of needed repairs to room, building, playgrounds, equipment and toys.
- Perform housekeeping duties such as laundry, cleaning, dish washing, and sanitize toys and play equipment.
- Promotes and maintains good rapport and working relationships with other staff members.
- Maintains professional conduct in working with parents and staff, as well as visitors and the general public.
- Involves children in the routine functioning of the classroom.
- Adjusts the daily schedule of the class to meet the needs of the children.
- Schedules parent conferences as needed.
- Builds positive relationship with parents by using informal day-to-day conversation as parents leave and pickup children.
- Informs parents and supervisor of significant changes in child's behavior.
- Notifies the supervisor of any suspected child abuse or neglect.
- Participates in training sessions as scheduled by the supervisor.
- Incorporate and demonstrate the mission, vision, work, core values and activities of Catholic Charities with staff, clients and the general public at all times.
- Completes all other duties as assigned
- Flexible to the needs of the center's schedule
- Enforces state, federal, and accreditation regulations

Note: Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

PHYSCIAL DEMANDS: While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle or feel objects, tools, or controls, and talk or hear. Frequently required to walk or stand, reach with hands or arms, climb, crouch, bend, or balance, stoop or kneel. Must lift and/or move up to 50 pounds when picking up children. Specific vision abilities required by this job include close and distance vision. May occasionally be required to drive a motor vehicle.

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WORK EXPERIENCE REQUIREMENTS

- Two (2) years in childcare experience.
- Must pass a state-enforced background check.
- Valid NM driver's license with a good driving record.
- Must have knowledge and experience on the normal range of development of children.
- Strong verbal communication and listening skills to converse with children, fellow professional caregivers and parents or guardians.
- Excellent patience and stamina for keeping up with the demand of children of all ages and the program(s) need.
- Advanced multitasking and organizational skills to handle multiple children at a time.

EDUCATION EXPERIENCE

- High School diploma or equivalent.
- 45 hour Entry-Level Course preferred or completed within four (4) months after hire date.
- CDA or CDC preferred. If certificate is not applicable, a CDA must be obtained within 6 months after hire date OR a CDC within two (2) years after hire date.
- Bilingual in English/Spanish.

Employee's Signature:	Date
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THIS SECTION IS COMPLETED BY HUMAN RESOURCE

REVIEWED BY	Title
APPROVED BY	Title
DATE POSTED	
DATE HIRED	